

PAKISTAN INSTITUTE OF EDUCATION



Minister for Federal Education and Professional Training, Rana Tanveer Hussain presided over the 36th Inter - Provincial Education Ministers Conference (IPEMC)



Two-day Pakistan Learning Conference 2023 organized by Ministry of Federal Education & Professional Training in Serena Hotel, Islamabad on 21st and 22nd June 2023.....



Pakistan Institute of Education (PIE) and UNESCO Pakistan organized a series of three workshops on SDG-4 data collection, analysis, reporting and use for planning and



“Without basic education, the dream of real progress cannot be realized. Therefore, we must focus all our attention on quality education. ”

“It is indeed the primary responsibility of any civilized nation to provide its children with a balanced and well-rounded education.”





Upon assuming the office of the Federal Minister for Education, Mr. Madad Ali Sindhi was formally introduced to the officials of the Ministry. The introduction was facilitated by the Secretary for Federal Education & Professional Training, Mr. Wasim Ajmal Chaudhry, who familiarized the esteemed Minister with both the officials and the primary functions and responsibilities of the Ministry.

During the briefing, the Federal Minister expressed a firm commitment to understand and address the complexities of the education sector. He emphasized that his position is a means to serve the nation and its citizens, and underscored his intent to bring about rapid improvements in the education sector.

Mr. Madad Ali accentuated the urgency of tackling existing challenges in the education sector and pledged to work tirelessly for its betterment, even within a restricted timeframe. He also highlighted the crucial value of synergies for the welfare of the nation. Mr. Wasim Ajmal reaffirmed the Ministry's commitment embodying the Federal Minister's vision and directives. Acknowledging the Minister's expertise and background in the field of education, he expressed his conviction that this would significantly contribute towards the Ministry's efforts to overcome the challenges hindering progress in Pakistan's education sector.

MESSAGE FROM THE DIRECTOR GENERAL

I am thrilled to unveil the first special edition of the quarterly newsletter of the Pakistan Institute of Education (PIE). However, this inaugural issue encompasses the period from April to August 2023. This publication is a significant milestone and manifests the visionary goals set forth by the Ministry of Federal Education & Professional Training (MoFEPT). It signals a substantial advancement in our ongoing journey to elevate the performance of PIE and steer it towards greater achievements.

The existence of PIE is testimony to the fusion of three pivotal departments—the National Assessment Wing (NAW), the National Education Management Information System (NEMIS), and the Policy Research Wing (PRW). This union has transformed PIE into a central organization in shaping educational policies. This role is evidenced through the dissemination of critical data and statistics gathered from the National Achievement Test (NAT) to bolster educational initiatives. Additionally, PIE addresses the concern of Out-Of-School Children (OOSC) within its research and policy framework.

I take pride in claiming that each member of the PIE team plays a vital role in charting the educational destiny of our nation.

Dr Muhammad Shahid Soroya
Director General, Pakistan Institute of Education



“Together, we aspire to reach new heights of excellence in the realm of education.”



PAKISTAN INSTITUTE OF EDUCATION

Having evolved from the former Academy of Educational Planning & Management (AEPAM) and the National Education Assessment System (NEAS), PIE now operates in synergy with the provincial and regional governments as the national hub for education data, an assessment body, and a thinktank geared towards documentation and policy research on education. PIE acts as the national repository for education data, collecting and analyzing essential data on key educational indicators, national outcome targets, sector plans, and other obligations and commitments such as the United Nation's Sustainable Development Goals (SDGs). Furthermore, PIE is proactively working to transition to a uniform data reporting system that will be applicable across all provinces and regions against standardized indicators.

Entrusted to regularly capture, document, and analyze all outputs of the education sector, PIE engages in evaluating learning systems, summative assessments, and standardized scores. Besides producing original research and policy-relevant knowledge on education, PIE is progressively working to disseminate and facilitate the adoption of new knowledge and practices across the education system. The Institute is also making collaborative efforts with the provincial and regional governments to foster a national

consensus vis-à-vis a long-term educational, research and development agenda that seeks to address and overcome the challenges facing the education sector in Pakistan.

PIE operates through three technical wings:

1. National Assessment Wing (NAW):

NAW is responsible for pilot testing, large-scale assessments (LSA), dissemination of LSA findings, and teacher training in assessment techniques. NAW has conducted seven assessment cycles thus far.

2. National Education Management Information System (NEMIS):

NEMIS maintains a national education database and sets standards for education data quality. It supports the provincial and district Education Management Information Systems (EMISs) and provides education data to various national and international organizations.

3. Policy Research Wing (PRW):

PRW conducts policy-related research, focusing on educational matters using scientific methods, interviews, field observations, and more. Since 1982, it has produced over 300 research studies and papers, thereby offering valuable insights into policy improvements.



36th INTER-PROVINCIAL EDUCATION MINISTER'S CONFERENCE (IPEMC) ENDORSED DATA STANDARDIZATION FRAMEWORK (DSF)

On May 30, 2023, the 36th Inter-Provincial Education Ministers Conference (IPEMC) took place in Islamabad under the chairmanship of the Minister for Federal Education and Professional Training, Rana Tanveer Hussain. The conference saw participation from provincial education ministers and officials from various regions. The conference boasted a distinguished roster of attendees. Among them were:

- Mr. Mansoor Qadir, Minister of School Education/Higher Education, Government of Punjab;
- Syed Sardar Ali Shah, Minister of Education & Literacy, Government of Sindh;
- Mr. Muhammad Ismail Rahoo, Minister of Universities and Boards, Government of Sindh;
- Mr. Sardar Naseeb Ullah Marri, Minister of Secondary/Colleges/Higher and Technical Education, Government of Balochistan;
- Mr. Rehmat Salam Khattak, Advisor (Minister In-Charge) to the Chief Minister for Elementary and Secondary Education, Government of KPK;
- Mr. Irshad Qaiser, Minister of Higher Education & Information, Government of KPK;
- Mr. Raja Muhammad Azam Khan, Minister of Education, Government of Gilgit-Baltistan;
- Mr. Zahid Khan, Secretary of the Elementary and Secondary Education Department, Government of AJK;
- Mr. Khalid Mehmood Mirza, Secretary of the Higher Education Department, Government of AJK;
- Mr. Waseem Ajmal Chaudhary, Secretary of Federal Education and Professional Training, Government of Pakistan.

Furthermore, senior officials from the Federal Education Ministry, along with representatives from the provincial and regional education departments of Sindh, Khyber Pakhtunkhwa (KPK), Balochistan, Punjab, Azad Jammu and Kashmir (AJK), and Gilgit-Baltistan (GB) also participated in the meeting.

During the conference, Federal Minister Rana Tanveer Hussain highlighted the critical role of IPEMC in addressing the challenge of Out-of-School Children (OOSC) and implementing various distance learning initiatives.

Additionally, the conference endorsed the national Education Management Information System (EMIS) for Data Standardization of Framework (DSF) under the Data and Research in Education (DARE) project, signifying a landmark achievement in terms of education data management at the national level.





NATIONAL ACHIEVEMENT TEST 2023

One of the principal functions of NAW is to conduct the periodic ‘National Achievement Test (NAT)—large-scale national assessments that measure the learning achievements of students in grades 4 and 8. The test encompasses primary subjects, including Mathematics, Science, and Social Studies; as well as both reading and writing in Urdu, English, and Sindhi. To ensure representativeness of the data, NAW uses a random stratified sampling method grounded in population distribution. These assessments are the primary source of robust and reliable learning achievement data from across the country. Since its inception in 2003, the assessment cycle is being conducted biennially. For the current cycle, however, the assessment was initially slated for 2022, but due to severe flooding, it was deferred to May 2023. Remarkably, NAW managed to complete the full cycle of activities, ranging from instrument development to administration, in less than a year—a process that typically spans two years globally. Cambridge International assisted in the NAT 2023 exercise, playing a crucial role on maintaining quality

control. This collaboration kicked off with an item development workshop in December 2022, followed by a piloting phase in February 2023, and then item analysis and review workshops. The final tests were conducted from March 13-17, 2023. The item review workshop led to completion of test material printing by the end of April 2023. Test administration training sessions were conducted from May 3-12, 2023. Subsequently, the nationwide assessment exercise for NAT-2023 was carried out on May 18-19, 2023.



Secretary Ministry of Federal Education and Professional Training Pakistan visited IMCB F 8/4 to see the conduct of National Achievement Test 2023.



Around 1,500 Test Administrators were trained for NAT 2023 at 19 training centers across Pakistan, including Azad Jammu & Kashmir. Lead Master Trainers hailing from various regions of the country conducted these training sessions.

NAT- 2023: TRAINING OF TEST ADMINISTRATORS

NAT 2023: COMPLETION OF DATA ENTRY PROCESS

The nationwide data entry process for NAT 2023 was successfully completed in May 2023, thanks to the efforts of key individuals and teams. Dr. Shahid Soroya, Director General of PIE, and Mr. Muhammad Shakeel, Director of NAW, played pivotal roles by proactively engaging the Federal Board of Intermediate and Secondary Education (FBISE) in the data entry process.

Moreover, the technical team from FBISE deserves special recognition for its outstanding efforts to not only uphold data quality, but also efficiently complete the task within a remarkably short timeframe, thereby contributing to the successful execution of the NAT 2023 data entry process.





PAKISTAN LEARNING CONFERENCE 2023



The MoFEPT hosted the Pakistan Learning Conference 2023 in Islamabad from June 21-22, 2023. This first-of-its-kind conference offered valuable insights into various facets of the educational challenges facing Pakistan. Noteworthy discussions were held on the progression and obstacles encountered in foundational learning. The importance of disseminating knowledge about education laws and policies featured prominently in the discussions. Additionally, the conference emphasized the significance of addressing the mental wellbeing of children. It advocated in favour of gentle guidance and regular psychological support sessions, rather than an undue emphasis on academic achievement.

In his concluding remarks, the Federal Minister highlighted the transformative potential of early childhood education and foundational learning. He stressed the critical importance of the first 1000 days in a child's life for cultivating skill development. His announcement of a substantial PKR 25 billion fund for OOSC, with a significant portion earmarked for Early Childhood Education (ECE), marked a significant commitment to education development.



In a highlight of the event, the Secretary of Federal Education, Mr. Waseem Ajmal Chaudhary, unveiled the 'Pakistan Learning Movement,' an initiative that aspires to foster innovation, inclusivity, and equity in education. To guarantee the forward

momentum of the movement, the MoFEPT will serve as a hub for gathering feedback and inputs, thereby facilitating continuous progress of the initiative. The Pakistan Learning Conference 2023 served as a vibrant platform with participation from 9 international and 37 national speakers, bringing together a wealth of diverse perspectives and global best practices. International speakers from prominent organizations such as the British High Commission, World Bank Group, Foreign, Commonwealth & Development Office





(FCDO), Research Triangle Institute (RTI), Institute of Social and Policy Sciences (I-SAPS), Centro Lemann, Pratham, ITA and Tabadlab, among others, emphasized the crucial need for collaborative efforts and implementation of the conference recommendations at a national scale. During the discussions, foundational learning was identified as a linchpin in retaining children within the education system and enhancing the trajectory of their learning experiences.

Panel Discussion on Enabling Structures in Foundational Learning:

One of the discussions at the Learning Conference 2023 revolved around the significance of enabling structures in nurturing effective foundational learning. Esteemed experts, drawing from their extensive experience, explored the critical elements and innovative strategies that contribute to the creation of an environment conducive to educational success. This insightful dialogue shed light on the intricate balance between infrastructure, curriculum development, and pedagogical approaches, all aimed at building a solid foundation for lifelong learning.

Creating an Enabling Structure for Early Childhood Education (ECE)

The Conference also featured a forward-looking discussion on the creation of an enabling structure for early childhood education (ECE). Esteemed panellists, recognized for their dedication to educational advancement, shared their insights into the future-oriented strategies, policies, and practices that are poised to reshape the landscape of ECE in Pakistan. The session offered a comprehensive exploration of how these initiatives will play a pivotal role in ensuring high-quality ECE experiences, setting the stage for a brighter future for the nation's youngest learners.



SPECIAL EDUCATION DATA CONSULTATIVE MEETING

On May 26, 2023, PRW hosted a consultative meeting on 'Special Education Data'. The purpose of the activity was to bring together a broad spectrum of stakeholders, including government and non-government organizations involved in providing education and services to differently-abled children.

The meeting served as a platform to foster collaboration between stakeholders, with a specific focus on the availability and sharing of data related to special education. Discussions were initiated to explore potential avenues for effectively utilizing existing data in line with PIE's evolving functions as a newly established organization.



DG PIE addressing the meeting.

The PRW successfully forged linkages within the sphere of special education. The session facilitated knowledge sharing and partnership building, and charted a well-defined roadmap for collaborative initiatives in the field of special education.

POLICY DIALOGUE ON DATA-DRIVEN SCHOOL IMPROVEMENT

NEMIS organized a policy dialogue on 'Data-Driven School Improvement (DSI) in Pakistan and Nepal,' as part of the GPE-KIX Project. Dr. Shahid Soroya, the Director General of PIE, extended a warm welcome to a diverse group of participants, including representatives from Provincial EMIS, the SAHE team (consisting of Mr. Abbas Rasheed, Dr. Irfan Muzaffar, and Dr. Amina Ansari), the Nepalese team, and local stakeholders. Additionally, the event witnessed enthusiastic engagement from development partners, including FCDO, UNICEF, Japan International Cooperation Agency (JICA), and UNHCR. Throughout the dialogue, both PIE and SAHE showcased their exemplary practices in leveraging data to enhance the quality of education. Dr. Zaigham, the Director of NEMIS, underscored the initiation and launching of various quality reports, such as the District School Ranking in 2017 (a joint venture with the FCDO-funded Alif Ailaan); and the Pakistan Education Atlas in 2015 (created in partnership with WFP). The session also covered best practices in classroom delivery,



facilitated by Maxwell Stamp & VTT, and offered recommendations for reforms in curriculum, teaching pedagogy, and assessment practices. In a parallel development, PIE collaborated with UNESCO-Pakistan, to conduct a trilogy of workshops focusing on the comprehensive management of SDG-4 data in terms of its collection, analysis, reporting, and utilization for planning and monitoring.

The inaugural workshop was held in Islamabad from July 5-7, 2023, with participation from officers representing Provincial/Areas EMIS' and Education Managers from AJ&K, GB, and ICT. Subsequently, the second workshop, which was organized in Karachi from July 11-13, 2023, saw the participation of members of the Provincial EMIS teams and Education Managers from Sindh and Balochistan. The series culminated with a final workshop in Lahore from July 20-22, 2023, bringing together the provincial EMIS team members and Education Managers from Punjab and KPK.

CAPACITY BUILDING OF PROVINCIAL EMISs ON SDG-4 DATA COLLECTION, ANALYSIS

The Pakistan Institute of Education (PIE) conducted a series of three workshops focusing on SDG-4 data collection, analysis, reporting, and utilization for planning and monitoring. These workshops were made possible with the invaluable technical and financial support provided by UNESCO.

The inaugural workshop took place in Islamabad from July 5th to 7th, 2023, with participation from officers representing Provincial/Area EMIS' and Education Managers from AJ&K, GB, and ICT. The three-day Capacity Building Workshop held at Hotel Margalla, Srinagar Highway, Islamabad.

The opening ceremony was graced by the presence of Additional Secretary Mr. Salman Mufti. The workshop's core objectives revolved around equipping participants with the essential knowledge and skills for effective data collection, analysis, accurate reporting, and the practical application of SDG-4 data.



Mr. Mufti, in his address, commended the pivotal role played by PIE and expressed gratitude for UNESCO's invaluable support in conducting these capacity-building workshops. Dr. Shahid Soroya, in his address, elucidated the current initiatives undertaken by PIE and the overarching objectives of the workshop. He extended heartfelt appreciation to UNESCO and Kioka for their unwavering support in organizing this transformative event.

The workshop was attended by EMIS Heads and Educational Managers from Islamabad Capital Territory, Gilgit-Baltistan, and Azad Jammu & Kashmir. Through a series of orientations and hands-on exercises, participants gained proficiency in comprehending and calculating SDG-4 indicators.



The second workshop was organized in Karachi from July 11th to 13th, 2023, attended by members of the Provincial EMIS teams and Education Managers from Sindh and Balochistan.

The third and final workshop was held in Lahore from July 20th to 22nd, 2023, bringing together Provincial EMIS team members and Education Managers from Punjab and Khyber-Pakhtunkhwa. Notably, the workshop was inaugurated by the Special Secretary School Education Department Punjab, Kulsum Saqib, adding a sense of gravitas to the event. Dr. Shahid Soroya, DG PIE, had the honour of concluding this remarkable workshop, underscoring its pivotal role in advancing education in the region.





SYNERGIES WITH NATIONAL AND INTERNATIONAL DEVELOPMENT PARTNERS

PIE holds its development partners in high esteem.

During this quarter, the organization met with all the partners for a stock-take. The Progress Review Meeting of DARE took place at PIE on July 13, bringing together distinguished representatives from FCDO, World Bank, PCU, and the Ministry of FE&PT. During the meeting, Technical Assistants (TAs) engaged under DARE from I-SAPS, DAI, and CPE presented comprehensive updates on the status of ongoing activities and engaged in discussions regarding upcoming initiatives. Dr Shahid Soroya, serving as the chair, also provided valuable insights into PIE's recent achievements, including the development of the OOSC Dashboard, successful integration of HEC data with PIE, and enhancement of PIE's digital footprint through a website and social media platforms. The meeting concluded with a consensus on the future implementation of project activities, underscoring the collaborative commitment to advancing educational initiatives.

PIE REPRESENTS PAKISTAN AT THE SAKURA SCIENCE EXCHANGE PROGRAM-2023

Dr. Kanwal Ijaz, Deputy Director NAW, had the distinct honour of representing Pakistan as the supervisor of the Sakura Science Exchange Program-2023. Leading a delegation of high-achieving students from across Pakistan, including AJK and Gilgit Baltistan, this weeklong journey from May 13th to May 20th, 2023, was made possible through the generous sponsorship of the Japan Science and Technology Agency (JST), in close collaboration with the Ministry of Education, Culture, Sports, Science, and Technology of Japan (MEXT).

The Ministry of Federal Education and Professional Training (MoFEPT), in coordination with FBlSE and FDE, meticulously selected top-performing students from various BlSEs nationwide, as well as AJK and Gilgit Baltistan. Alongside the nine students, two dedicated supervisors, Ms. Riffat Jabeen (Director Academics, FDE) and Dr. Kanwal Ejaz (Deputy Director NAW), were chosen to accompany the delegation on this enriching educational endeavor.





LAUNCH OF PROVINCIAL NF-EMIS REPORT

Pakistan Institute of Education (PIE) achieved a significant milestone in the field of education data through a collaborative effort with the Japan International Cooperation Agency (JICA). This partnership led to the creation and launch of the inaugural Non-Formal Education Management Information (NFEMIS) Report. The report stands as a testament to the commitment to advancing education and bolstering data-driven decision-making in Pakistan's educational landscape.

To share the insights and findings encapsulated within the NFEMIS Report, a series of provincial launch events were meticulously organized across the country. These events served as platforms to disseminate critical information and engage key stakeholders in productive dialogues on enhancing the education sector.



1. Balochistan - May 10th, 2023:

The journey began with the unveiling of the NFEMIS Report in Balochistan. This event, held on May 10th, 2023, in Quetta, set the stage for celebrating educational excellence and progress in the province. It fostered appreciation for the comprehensive data on the Non-Formal Education Sector in Balochistan, shedding light on key metrics and areas of focus.

2. Punjab - June 12th, 2023:

The province of Punjab had the second provincial launch of the NFEMIS Report on June 12th, 2023, in Lahore. This event provided a platform to acknowledge Punjab's contributions to education and data-driven decision-making. It showcased the province's dedication to promoting educational excellence and inclusivity.

3. Khyber-Pakhtunkhwa - June 23rd, 2023:

The NFEMIS Report's journey culminated in Khyber-Pakhtunkhwa, with the report's official launch on June 23rd, 2023, in Peshawar. The event garnered the presence of notable figures, including the Managing Director of Elementary and Secondary Education Foundation (ESEF), the Director of NEMIS, and Heads of Provincial Education Departments. Key highlights of the Khyber-Pakhtunkhwa launch included the introduction of the KPK Score Card, designed to promote educational excellence, and the unveiling of the Out-of-School Children (OOSC) Dashboard, a crucial tool for identifying, enrolling, and facilitating the referral process for out-of-school children.

CAPACITY BUILDING ON FINANCIAL MANAGEMENT AND BUDGETING

PIE, in collaboration with I-SAPS, organized a capacity building training on 'Financial Management.' The training, led by Mr. Amjad Saleemi, a seasoned consultant, focused on imparting knowledge about financial rules, budget formulation, appropriations, and expenditure management. This program was open to all employees of BS-16 and above within the NEMIS, Assessment, and Research Wings.

Delivering the opening remarks, Dr. Shahid Soroya, the Director General of PIE, also offered valuable insights, with a special focus on key aspects from the last fiscal year. The participants evinced keen interest in the newly introduced rules and procedures. The resource person effectively addressed the questions and concerns raised by the participants, leading to a fruitful and interactive learning experience.



Proceedings of the training on Financial management and Budgeting

PARTICIPATION IN THE LITERACY AND NUMERACY ASSESSMENT (LaNA)

Literacy and Numeracy Assessment (LaNA), organized by IEA in partnership with Boston College, Massachusetts, USA, and numerous countries, monitors literacy and numeracy progress at the primary level, aligning with SDG 4.1.1.a and 4.1.1.b.

Pakistan committed to meeting its international obligations as an SDG signatory, is actively involved.



Honourable Federal Minister Mr. Rana Tanveer Hussain and Federal Secretary Mr. Waseem Ajmal Ch. are dedicated to supporting this mission. NAW is working to ensure the successful completion of the LaNA study. Under the supervision of Dr. Shahid Soroya and the guidance of National Coordinator Muhammad Shakeel, NAW experts are diligently working to finalize the study by October, having already completed the practice administration phase and submitted the data to IEA.



TECHNICAL REVIEW CONSULTATION: ASSESSMENT OF FOUNDATIONAL LEARNING IN PAKISTAN

On May 31, a two-day high-level review consultation, co-hosted by MoFEPT/PIE, FBISE, and ITA, was held at FBISE, Islamabad. The main agenda of the meeting was to develop a consensus among various stakeholders, including government representatives, academia, civil society organizations, and development partners, on the assessment of foundational learning in Pakistan.

Acting as a mentor during this significant gathering, Dr. Muhammad Shahid Soroya underscored the immediate need to reinforce the focus on foundational learning in Pakistan. This approach could be viewed as a fundamental measure for establishing a fair and inclusive foundation for lifelong learning.



SDG 4 MID TERM REVIEW REPORT

In its tireless pursuit to fulfilling the SDGs targets and the vision of achieving developed nation status by 2030, Pakistan has positioned itself as a front-runner in embracing the SDGs 2030 blueprint. The country takes pride in being one of the first nations to adopt this transformative agenda. The Government of Pakistan has actively engaged in extensive dialogues with national and regional partners, seeking to harmonize the country's education sector data management and policy objectives with the overarching SDGs.

In line with its commitment to this cause, PIE has taken a significant step by conducting the SDG-4 Mid-Term Review for Pakistan and formulating a detailed report. This interim assessment provides a comprehensive overview of the strides Pakistan has made toward achieving SDG-4 since its adoption in 2015.

Central to this process has been the enhancement of PIE's data collection capabilities, alongside the implementation of robust monitoring mechanisms. These initiatives have been undertaken in close collaboration with national and provincial stakeholders, and area representatives, all aligning their efforts with the global SDG-4 indicators. Through this collective endeavour, PIE is working tirelessly to elevate the standard of education in Pakistan so that it aligns with global standards, and significantly contributes to the country's sustainable development objectives.



STUDY ON ZERO OOSC ICT

The MoFEPT, in collaboration with Non-Formal Education (NFE) providers, has started the process for identification and verification of OOSC. This initiative aims to enroll these children in various educational institutions within the Islamabad Capital Territory (ICT).

To kickstart the initiative, a pilot test of research tools was conducted at Golra Sharif, with the participation of a representative from the National Education Foundation (NEF). An orientation meeting was also convened with field officers from NEF, BECS, JJT, Sunbeam, and the National Commission for Human Development (NCHD) to streamline the data collection process.



OOSC ENROLMENT DRIVE

Formal field visits for data collection officially began on June 23, 2023, focusing on selected union councils, including Sharifabad, Burma Town, Golra Sharif, Sohan, Tarnol, and Shah Allah Ditta. Following the successful completion of the data collection process, data entry operations have also commenced. Demonstrating a collaborative effort to tackle the issue of OOSC in ICT, the Ministry successfully conducted the third round of the Enrolment Drive in UC-49 Shah Allah Ditta, garnering enthusiastic participation from a multitude of esteemed partners.

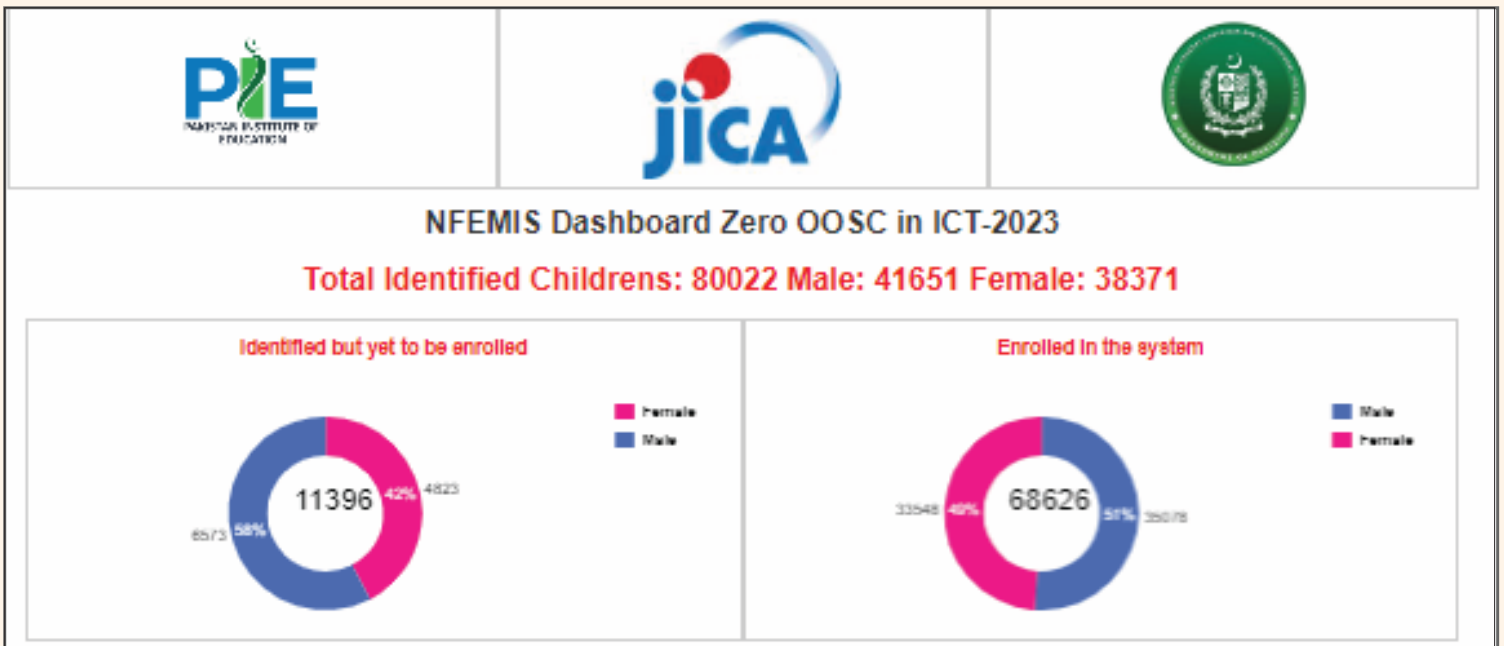
These partners include PIE, ALIGHT, PEIRA, SUNBEAM, Federal Directorate of Education, Directorate General of Basic Education Community Schools Pakistan, National Education Foundation, NCHD, JICA, Pakistan Alliance for Girls Education (PAGE), Sanjh Preet Organization, Taleemabad, and PACE, among other NGO's.

The meeting and the subsequent enrollment campaign were conducted with the involvement of all these organizations, reflecting a united effort to address the challenge of OOSC in ICT.



DASHBOARD DEVELOPED FOR ZERO OOSC IN ICT

The dashboard has been specifically designed for the meticulous tracking and monitoring of OOSC in ICT. To effectively resolve issues related to these children, a dedicated Technical Working Group has been established. This group comprises representatives from various ministries, NGOs, and educational institutions, all working collaboratively to address this critical concern.



The Out of School Children (OOSC) dashboard is accessible via <http://www.nfemis.net>.

PIE: IN A SNAPSHOT



Research Team of PIE attended a two-day workshop on SPSS organized by the Institute of Social and Policy Sciences.



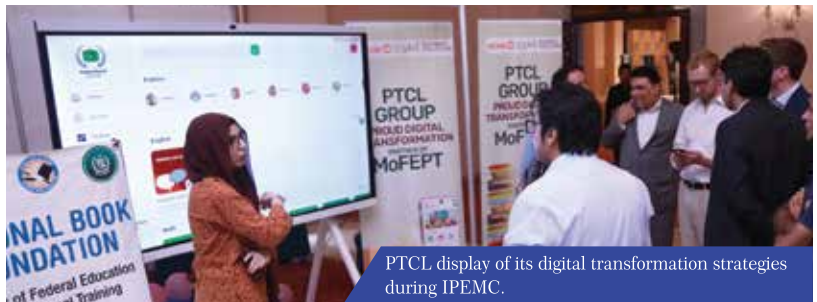
Series of Workshop on Capacity Building of Provincial/Areas SDG-4 in Lahore



Series of Workshop on Capacity Building of Provincial/Areas SDG-4 in Karachi



Digital FDI Enabling Project in Pakistan
Meeting of Mr. Mathew Stephenson, the Head of Investment Policy and Practice World Economic Forum, met Secretary Mofept.



PTCL display of its digital transformation strategies during IPEMC.



Inter Boards Coordination Commission (IBCC) Board meeting held at Ministry of Federal Education & Professional Development, chaired by Federal Secretary/ Chairman BoG.

PIE IN MEDIA: SOME SNIPPETS FROM PRINT & ELECTRONIC MEDIA



لاہور: غیر رسمی تعلیم ڈیٹا کارڈ کی لانچنگ تقریب میں وفاقی وزیر تعلیم رانا تنویر، ڈاکٹر شاہد منیر، جی ہوا و ہاشمی، شذرہ منصب، ڈاکٹر شاہد سروریا اور خرم شہزاد شریک ہیں



ایجوکیشن منیجرز کی استعداد کار بڑھانے کیلئے ورکشاپ

ای ایم آئی ایس پیشہ ور افراد کی صلاحیت کو بڑھانے میں مدد کرے گی: مقررین
 لاہور (ایجوکیشن رپورٹر، اپنے سٹاف رپورٹر سے) پاکستان انسٹی ٹیوٹ آف ایجوکیشن کے زیر اہتمام صوبائی/ایریا ای ایم آئی ایس اور ایجوکیشن منیجرز کی استعداد کار بڑھانے کے لیے یونیسکو کے تعاون سے ورکشاپ منعقد کی گئی جس کے مہمان خصوصی ڈاکٹر شاہد سروریا ڈائریکٹر جنرل پاکستان انسٹی ٹیوٹ آف ایجوکیشن تھے۔ پی آئی ای کی جانب سے جاری اعلامیہ کے مطابق پاکستان انسٹی ٹیوٹ آف ایجوکیشن نے ایس ڈی جی۔ 4 پرتین کپیسٹی بلڈنگ ورکشاپس کا سلسلہ کامیابی سے مکمل کر لیا ہے۔ آئی سی ٹی، جی بی، اے جے کے، سندھ اور بلوچستان کے لیے پہلی دو ورکشاپس پہلے ہی مکمل ہو چکی ہیں۔ تیسری اور آخری ورکشاپ لاہور میں منعقد کی گئی ہے۔ سکول ایجوکیشن ڈیپارٹمنٹ پنجاب نے ورکشاپ کے انعقاد میں سہولت فراہم کی۔ افتتاحی اجلاس کی صدارت کلثوم ثاقب، سیشنل سیکرٹری ایس سی ڈی حکومت پنجاب نے کی۔ انہوں نے ایس ڈی جی۔ 4 پر انتہائی ضروری تربیت کے انعقاد پر وزارت تعلیم اسلام آباد اور یونیسکو کی تعریف کی اور کہا کہ یہ ورکشاپ ایس ڈی جی۔ 4 پر ڈیٹا کی تفہیم، حساب کتاب، تشریح اور استعمال میں ای ایم آئی ایس پیشہ ور افراد کی صلاحیت کو بڑھانے میں مدد کرے گی۔

پی آئی ای، یونیسکو کے زیر اہتمام تربیتی ورکشاپ کا اختتام



اسلام آباد (خبرنگار) پاکستان انسٹی ٹیوٹ آف ایجوکیشن اور یونیسکو کے زیر اہتمام جاری 3 روزہ تربیتی ورکشاپ اسلام آباد میں اختتام پذیر ہوئی۔ ترجمان کے مطابق صوبائی سطح پر ایجوکیشن منیجرز کی تربیت کے لیے وفاقی تعلیم بہتری اور ایجوکیشن منیجرز کی کپیسٹی بلڈنگ ڈیٹا کولیکشن رپورٹنگ تجزیاتی ورکشاپ اور منیجرزنگ کے موضوع پر 5 جولائی سے اسلام آباد کے مقامی ہوٹل میں منعقد 3 روزہ ورکشاپ گزشتہ روز اختتام پذیر ہوئی۔ وفاقی حکومت نے اپنے دو ذیلی محکموں اکیڈمی آف ایجوکیشنل پلاننگ اینڈ مینجمنٹ (AEPAM) اور نیشنل ایجوکیشن اسٹریٹجی سسٹم (NEAS) کو تنظیم کے وزارت کے برائے وفاقی تعلیم اور پیشہ ورانہ تربیت کے ایک اہم ادارے کے طور پر پاکستان انسٹی ٹیوٹ آف ایجوکیشن (PIE) قائم کیا ہے تاکہ مختلف انتظامی سطحوں پر پالیسی، منصوبہ بندی، نظم و نسق اور نگرانی کی رہنمائی کے لیے قابل اعتماد معیاری تعلیمی اعداد و شمار حاصل کئے جاسکیں۔



پاکستان انسٹی ٹیوٹ آف ایجوکیشن اور یونیسکو کے ورکشاپ کا اختتام
 ری کی قیادت صدر محمد اعجاز مشتاق برٹ اور جنرل سیکرٹری وقار علی نے
 لاہور 12 40 AM



تعلیمی ایشیا میں پاکستان، بھارت، بنگلہ دیش، سری لنکا اور نیپال کے مابین
 سوڈان میں قرآن پاک کی بے غرضی کے واقعہ پر تاجر برادری سراپا احتجاج
 لاہور 19



PIE

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